Basic Education-Related Resources

Most of these resources come from the syllabus for the course on non–coercive classroom management practices and skills preventing school violence. The simplest way to obtain these items is to order them from *P&T ink* at either 435–752–5749 or (toll free, for credit–card orders only) at 1–888–750–4814. Or, you can order them through the online bookstore at www.behavior.org which is run by the Cambridge Center for Behavioral Studies. (ABCs books may also be ordered from 315–368–2684.)

Primary Materials (All items are available from P&T ink)

❧ Latham, G.I. (1998). *Keys to Classroom Management.* Logan, UT: P&T ink. [About $17.]

❧ Ledoux, S.F. (2000). *Study Questions for Glenn Latham's Keys to Classroom Management.* Canton, NY: ABCs. [ISBN 1-882508-14-9; about $20.]

❧ Latham, G.I. (6–part video program). *Managing the Classroom Environment to Facilitate Effective Instruction.* Logan, UT: P&T ink. (About $250.)

❧ Latham, G.I. (2003). *Behind the Schoolhouse Door: Managing Chaos with Science, Skills, and Strategies.* Logan, UT: P&T ink. [About $17; helps parents and teachers assure that school doesn't undue their improvements in home and classroom environments. (This book combines Dr. Latham's 1997 publication *Behind the Schoolhouse Door: Eight Skills Every Teacher Should Have,* and his 1999 publication *Management, Not Discipline: A Wake–up Call for Educators,* with with some related workshop materials.)]

❧ Latham, G.I. (1–cassette tape program of a presentation at an international conference for parents that covers some of the same material as the above booklet). *Behind the Schoolhouse Door: Eight Skills Every Teacher Should Have.* Garden City, NY: Eyedears A/V. [516–739–8864 for tape # 20–ASAT–12; about $12.]

❧ Sidman, M. (2001). *Coercion and its Fallout.* Boston, MA: Authors Cooperative. [ISBN 1-888830-01-8.]

❧ Kopp, J. (2001). *Coercion and its Fallout Study Guide.* Boston, MA: Authors Cooperative. [ISBN 1-888830-00-X.]

❧ Zinna, K.A. (1999). *After Columbine.* Silverthorne, CO: Spectra Publishing. [ISBN 0-915667-25-8.]

❧ Ledoux, S.F. (2000). *Study Questions for Kelly Zinna's After Columbine.* Canton, NY: ABCs. [ISBN 1-882508-13-0; about $15.]

Additional Materials (All items are available from P&T ink)

❧ Latham, G.I. (1994). *The Power of Positive Parenting.* Logan, UT: P&T ink. [ISBN 1-56713-175-1; 419 pages; 8.5 x 11; about $25; softcover.]

❧ Ledoux, S.F. (2000). *Study Questions for Glenn Latham's The Power of Positive Parenting.* Canton, NY: ABCs. [ISBN 1-882508-15-7; 228 pages; 8.5 x 11; about $25; softcover.]

❧ Latham, G.I. (2–part video program). *The Making of a Stable Family.* Logan, UT: P&T ink. (About $60.)

❧ Latham, G.I. (2–cassette, or 2–CD program). *An Angel Out of Tune.* Logan, UT: P&T ink. (Cassettes: about $17; CDs: about $20)

❧ Latham, G.I. (2–cassette program). *Parenting Prescriptions.* Logan, UT: P&T ink. (About $17.)

❧ Latham, G.I. (1999). *Parenting with Love: Making a difference in a day.* Salt Lake City, UT: Bookcraft. [ISBN 1-57008-661-3; 110 pages; 6 x 9; about $10; softcover.]

❧ Latham, G.I. (1997). *What's a Parent to Do?* Salt Lake City, UT: Deseret Book Co. [Incorporating LDS (Mormon) theology; ISBN 1-57345-228-9; 221 pages; 6 x 9; about $16; hardcover.]

❧ Latham, G.I. (1999). *Christlike Parenting: Taking the pain out of parenting.* Seattle, WA: Gold Leaf Press. [Incorporating Christian theology; ISBN 1-882723-40-6; 208 pages; 6 x 9; about $23; hardcover.]

Dr. Latham is not the only author of quality materials on these topics. However, his peers have judged his work to be the very best available. (For example, see About the Book on p. vii in *Study Questions for Glenn Latham's The Power of Positive Parenting.*) For this reason we recommend his works.

Also, here is a short story, by Stephen F. Ledoux, that may be of value:

Jamie's Lesson

Have you seen other kids doing mean things? And have you seen others doing nice things?

Well, this is a story about Jamie, and about an early lesson she had on helping others learn to do nice things.

Jamie and her classmates were out on the playground. It was the middle of winter, with a cold sun in the bright blue sky, and a thin glaze of ice on the ground.

However their teacher, Mr. Glenn, saw Jamie off to one side, sniffling. Going over to her, he asked, "Jamie? Are you okay?"

"I don't like Freddy!" she replied rather abruptly. "He's so mean. He said I was clumsy, just because I slipped on the ice…"

"I can understand why you are upset," Mr. Glenn said calmly. "It's hard when other people do things that hurt your feelings."

"And everyone laughed, too," Jamie added, softening a little.

"It's even harder when others give attention to bad things," Mr. Glenn continued pleasantly. "We have talked in class about a better way to handle these things. What is that better way?"

After a pause, Jamie replied, "We said it's better to pay attention when people do good things." But then she added, "But Freddy doesn't do any good things!"

"Well," Mr. Glenn said, "at times like these, it *is* hard to see good things. But tell me just one thing Freddy has done recently that was good."

"Well," Jamie said, deep in thought. Then, beaming, she said, "Yesterday I saw him go right over to a little kid who fell off the slide, and see if he was okay… And, this morning he helped pick up a box of spilled pencils—and he wasn't even the one who spilled them. That was nice of him."

"Wow!" said Mr. Glenn. "That's great. That's two things!" After a short pause, he added, "Did you tell him you thought that was nice of him?"

"…Oops," said Jamie.

"You can still tell him, if you want to," said Mr. Glenn. "That will still help him do more good things, and become a better person."

"That would be good," Jamie replied. "I will!" And off she went to do so.

You can do that too. Just once today, try to notice something good that someone does, and let them know it was nice. Do that every day, and you will surely make a better world.