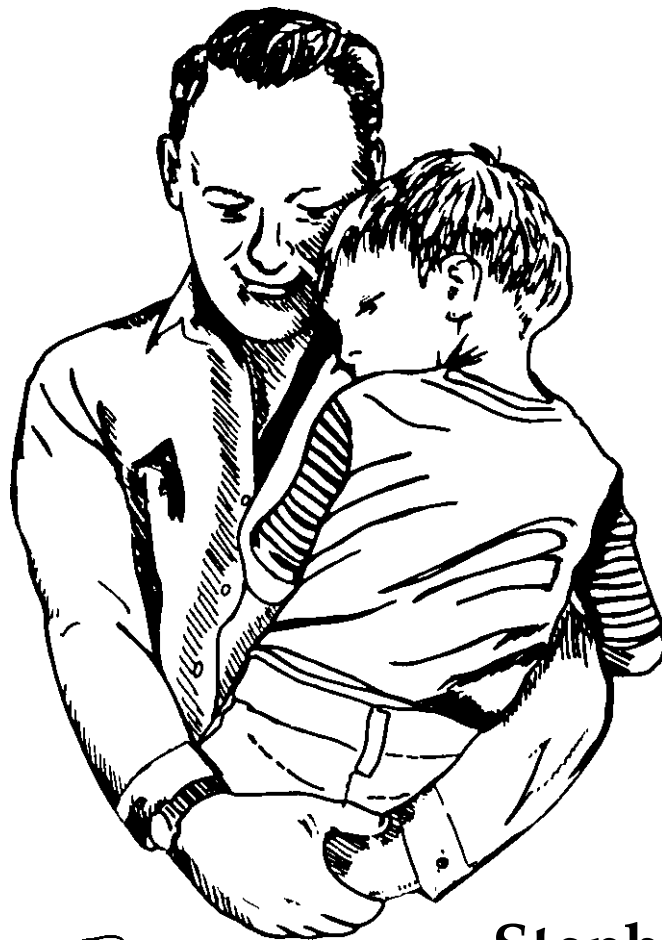


**Study Questions**  
**for Maurice *et al*'s**  
***Behavioral Intervention***  
***for Young Children***  
***with Autism***



**Stephen F. Ledoux**

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# Study Questions for Maurice *et al*'s *Behavioral Intervention for Young Children with Autism*

**Stephen F. Ledoux**

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# To the Student and Teacher

## About the Book

*Behavioral Intervention for Young Children with Autism* is a book for those who work either with young children with autism or, to some extent, with young children with other developmental disabilities. The aim is to aid these parents, paraprofessionals, and teachers as they reach science-based treatment decisions and arrange or obtain effective early interventions for these populations of children.

*Behavioral Intervention for Young Children with Autism* contains 400 pages in 21 chapters. It is perhaps best read as part of a course covering this area in detail. The study questions in this study question book have been prepared to help student readers expand their behavior repertoire with respect to the knowledge and the skills that *Behavioral Intervention for Young Children with Autism* describes.

To order additional copies of *Behavioral Intervention for Young Children with Autism* (edited by Catherine Maurice, Gina Green, and Stephen Luce) write the publisher, Pro-Ed, at 8700 Shoal Creek Boulevard, Austin TX 78757-6897.☞☞

## About the Study Questions

These study questions were designed to increase the reader's benefit from interacting with the book by prompting and guiding the reader's learning. The study questions focus the reader's attention on many of the particular points that surround different topics which arise in the course of each chapter. And they bring to the reader's attention various general themes and trends that run through particular chapters as well as through the whole book.

The study questions are of several kinds. Some are simply factual. Others require abstract and associative thinking. Still others necessitate critical thinking. Some may have different parts for undergraduate and graduate students. A few may require—rather than expect—oral answer preparation. The answers to the vast majority of the study questions are easily found directly in the text, and fit in the space provided with each question. While readers are encouraged to answer the questions “in their own words,” only a few questions require answers in that mode. Still, *for the best learning results, each and every answer should be paraphrased in the reader's own words and written out as a complete sentence that incorporates the question.* That kind of interactive effort enables learners to repeat and use this knowledge in the future when they need it! It is best to read each chapter completely before trying to answer its questions. Also, *virtually all study questions are presented sequentially;* they do not skip around in the material that they cover. However, occasionally, the reader may have to read part of a question *in the context of the answer to the previous question.* (Making sure that some part of the book gets read was never the primary purpose for including any particular study question.)

To order additional copies of *Study Questions for Maurice et al's "Behavioral Intervention for Young Children with Autism,"* contact the publisher, ABCs. The address is in the publisher's advertisement, which is on the last page of this book.☞☞

## About the Book / Study Questions Combination

The book and study questions work together to achieve beneficial pedagogical aims. Professors may manage this book of study questions in many different ways. Here are some of these ways: The entire collection may be assigned to students with instructions that they answer every question. This is the norm, especially at higher education levels. Another option involves several questions from each chapter being assigned, while the teacher retains the remaining questions for later use as prompts for classroom discussions. Yet another option is to assign students to work in small groups, each of which answers a subset of the questions for each chapter. Many combinations of such options are also possible.

Of course, not all teachers and not all courses need to use all the study questions. A teacher might excuse students from some study questions that are too specific for her or his course. There may even be some questions that a teacher simply does not want to deal with, and he or she may excuse students from those questions as well. All the questions taken together, though, help educate students in the full content range of the book.↻

## About Using the Study Questions

Certain considerations about using the study questions are pertinent. The phrasing sometimes used in one or another study question may seem odd or unusual. *This is usually because the phrasing mimics the phrasing used at or near the location of the answer in the book*; this makes it easier for the student to recognize the answer location while reading the material. Also, the answers to a few questions may *not* be in the book; these answers are in the student's general knowledge or perhaps their dictionaries, or an encyclopedia, or in other works (such as professional journals or those books referenced in the bibliographic appendix), or in certain *appropriately peer-reviewed* electronic resources, etc.

**Each numbered study question covers a different subsequent paragraph**, and many of them contain page and paragraph references back to the book. These references fit the 1996 edition of *Behavioral Intervention for Young Children with Autism*.

Most teachers assigning study questions like these maintain typical procedures regarding their use. Here are some elements of these procedures: (a) Students should write out the answers to the study questions—in their own words if possible—*by combining the questions and answers into full statements*. This enables students to study *just* their answers, as if these were notes, when reviewing for tests or other assessments of their knowledge; they need not refer to either the book or the study questions during their review. (b) Students should be tested only over the study questions that they were required to cover. Hence, they should be able to study fully for any tests over the book by studying the answers to the assigned study questions. (c) A realistic assignment is for students to *complete* about 30 pages of the text each week, along with the study questions and answers for those pages, plus their assignments for other classes. (d) Students write out their study question answers right in the space provided with each question in their study

question book. (Some teachers require that the study question book, with answers in it, be brought to class for discussion and checking.)

Several tests assessing the study questions in this book are in development for teachers. They are short-answer tests. Most items are of the fill-in-the-blank and true/false types. Teachers who adopt this study question book for their classes can obtain a copy of these tests for reproduction or other use by writing, on their school's letterhead, to Dr. Stephen F. Ledoux, Arts and Sciences, SUNY-CTC, 34 Cornell Drive, Canton NY 13617 USA. These tests can be used "as is," when all the study questions are assigned. Or, they can be used as part of, or the basis of, the teacher's own tests either when all of these study questions are assigned, or when only some subset of them is assigned.☺

## **About the Appendix**

At the end of this book, following the study questions, is an appendix. This appendix provides a partially annotated bibliography of titles for further, general behavior-science reading. Some of these titles elaborate on some of the major themes of *Behavioral Intervention for Young Children with Autism*. A full range of interest levels is represented, from general overviews and surveys of the various topics, to detailed academic treatments of the topics. The titles are listed under four categories: (a) *Parenting Knowledge and Skills*, (b) *Education*, (c) *General Science and Knowledge*, and (d) *Natural Science of Behavior*. There is something for everyone among the books in these categories.☺

## **About the Other Extras**

In addition to the appendices following the study questions, this book has two further "extras" for teachers and students. One is a "proof of ownership" form, and the other is a publisher's advertisement.

To help assure each student's ability to work on the study questions in a timely manner (by having her or his own copy rather than having to face the need or temptation to borrow or share), a "Proof of Ownership" sheet follows the bibliographic appendix. Having each student fill out and turn in this form documents that each student owns his or her own copy of the study question book. The form can be filled out by the student, removed from the book, and given to the teacher as per course requirements. Basically, the form assures the teacher that each student can write her or his answers into a clean copy of the study questions book.

An advertisement from the publisher follows the proof of ownership form. Some of the books referenced in one or another study question, or listed in the bibliography, are also published by ABCs who publishes this study question book. The publisher's advertisement provides more information on some of those titles, and tells how to obtain them.☺

## About the Study Questions Author

Stephen F. Ledoux, Ph.D., the author of *Study Questions for Maurice et al's "Behavioral Intervention for Young Children with Autism,"* has been teaching since 1982 at the State University of New York (SUNY) at Canton where he currently is Professor of Behaviorology. He earned his B.A. and M.A. degrees at California State University at Sacramento in the early 1970s under Dr. Joseph Morrow. He began his contributions to education in 1972 teaching behavior science courses to high school sophomores and seniors. For four years (1975–1979) he taught in Australia (at the *University of Queensland*, and at the *Gippsland Institute of Advanced Education* which has become part of Monash University). Also, he taught in the Peoples Republic of China at *Xi'an Jiaotong University* in 1979. Then, after completing his doctoral studies at Western Michigan University, he went to SUNY–Canton where he has written several books in addition to teaching. (Some of his books are referenced in the bibliographic appendix, and in the publisher's ad, at the back of this book of study questions.) Later, in 1990–1991, he again taught in China, this time on a faculty exchange at the *Xi'an Foreign Languages University*.

Professor Ledoux (pronounced "la-do") is also active in professional organizations. In the late 1980s he was the first elected president of The International Behaviorology Association which is a professional organization for behaviorologists. And in the late 1990s he was elected chair of the board of directors of The International Behaviorology Institute (TIBI) which is a non-profit behaviorology education and training organization incorporated in New York State with the consent of the State Education Department. (Behaviorology is the natural science discipline of naturalistic explanations of behavior; thus it should not be confused with psychology which is the discipline of fundamentally mystical explanations of behavior. An older name that is still in use for this natural science is "behavior analysis.")

Dr. Ledoux resides in Canton with his family. He can be reached by either mail (his preference) or email. His email address is ledoux@canton.edu while his postal address is: Arts and Sciences, SUNY–CTC, 34 Cornell Drive, Canton NY 13617 USA. For more information on his background, and courses, visit his faculty web page by clicking on "Ledoux" in the "Directory" at [www.canton.edu](http://www.canton.edu) which is the college web site for SUNY–Canton. Much related material can be found at web sites linked to his web page including [www.behaviorology.org](http://www.behaviorology.org) which is the TIBI web site.✿

### Ordering this study question book:

The best way to obtain a copy of this book is to order it directly from the publisher. The list price is US\$25. For *all* orders, a pre-paid mail order is preferred, and is expected for individuals; **ABCs will then cover *all* other charges such as shipping for orders in the USA.** Send your check (to pre-pay your order) to:

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