Figure 27—Conclusion Part 1

Conclusion: Until we can cover more verbal behavior analysis, and its informing natural science (behaviororology, xingwei xue), in all their details and complexities and implications and applications, we conclude with a glance at the future and how to get there:

The practices that we have outlined should start small and receive your full research attention (a) to tweak them to match your conditions and circumstances, and (b) to assure their success. You may not see big differences right away; more likely you will see many small differences that continually accumulate into ever larger ones that really do make big differences. And your research data collection will verify for you and others that these differences not only are real but also really really make a difference!

In the long run: ...
In the long run, when teaching foreign languages is informed by scientific realities, especially by verbal behavior analysis, then:

- Your graduates will succeed at their jobs better, and so
- Their appreciation of your knowledge and skills will deservedly increase, and
- All this occurs to the benefit of you and your students and your faculty and your college and your community and your country and the world...

In whatever way I can, I would like to help (but we can talk later about what I and my college can do to help).

Thank you for allowing me the opportunity and the pleasure of making this presentation.  SFL

(See Figure 28 for contact information.)
Figure 28—Contact Information

Contact me through email (as, in active retirement, I move around a lot):

 السنوات้มี. Stephen F. Ledoux, Ph.D.
Email: ledoux@canton.edu

Faculty web page: Click the link under my name in the list on the CONTACTS page of www.behaviorology.org (the website of TIBI, The International Behaviorology Institute, where you will find lots more information about behaviorology and verbal behavior analysis).

Useful References (besides Skinner’s Verbal Behavior):
