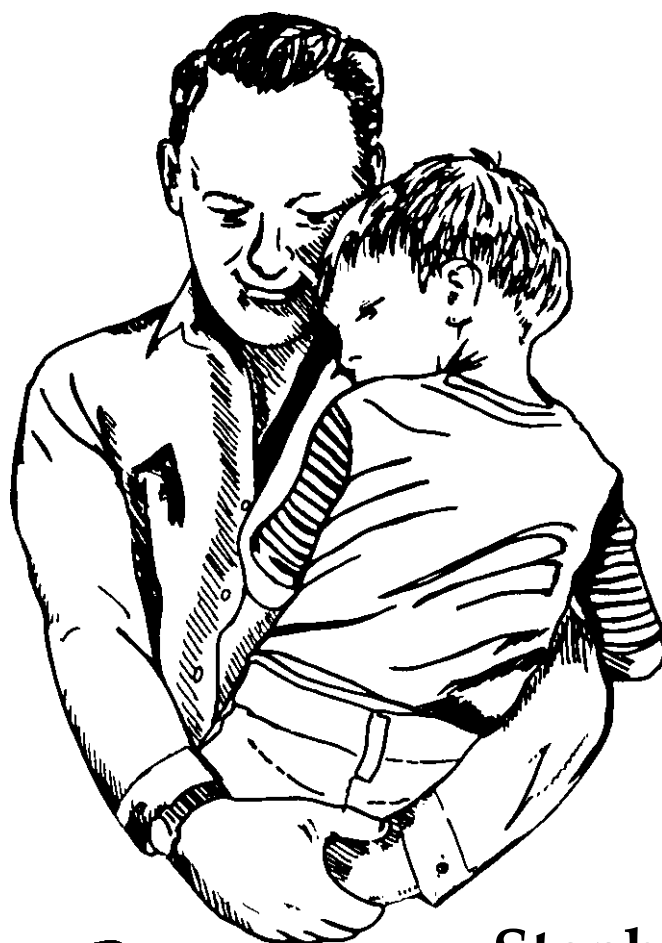


Study Questions
for Maurice *et al's*
Behavioral Intervention
for Young Children
with Autism



Stephen F. Ledoux

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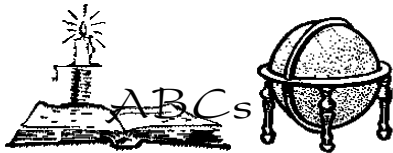
Study Questions for Maurice *et al*'s *Behavioral Intervention for Young Children with Autism*

Stephen F. Ledoux

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To the Student and Teacher

About the Book

Behavioral Intervention for Young Children with Autism is a book for those who work either with young children with autism or, to some extent, with young children with other developmental disabilities. The aim is to aid these parents, paraprofessionals, and teachers as they reach science-based treatment decisions and arrange or obtain effective early interventions for these populations of children.

Behavioral Intervention for Young Children with Autism contains 400 pages in 21 chapters. It is perhaps best read as part of a course covering this area in detail. The study questions in this study question book have been prepared to help student readers expand their behavior repertoire with respect to the knowledge and the skills that *Behavioral Intervention for Young Children with Autism* describes.

To order additional copies of *Behavioral Intervention for Young Children with Autism* (edited by Catherine Maurice, Gina Green, and Stephen Luce) write the publisher, Pro-Ed, at 8700 Shoal Creek Boulevard, Austin TX 78757-6897. ☞

About the Study Questions

These study questions were designed to increase the reader's benefit from interacting with the book by prompting and guiding the reader's learning. The study questions focus the reader's attention on many of the particular points that surround different topics which arise in the course of each chapter. And they bring to the reader's attention various general themes and trends that run through particular chapters as well as through the whole book.

The study questions are of several kinds. Some are simply factual. Others require abstract and associative thinking. Still others necessitate critical thinking. Some may have different parts for undergraduate and graduate students. A few may require—rather than expect—oral answer preparation. The answers to the vast majority of the study questions are easily found directly in the text, and fit in the space provided with each question. While readers are encouraged to answer the questions “in their own words,” only a few questions require answers in that mode. Still, *for the best learning results, each and every answer should be paraphrased in the reader's own words and written out as a complete sentence that incorporates the question.* That kind of interactive effort enables learners to repeat and use this knowledge in the future when they need it! It is best to read each chapter completely before trying to answer its questions. Also, *virtually all study questions are presented sequentially;* they do not skip around in the material that they cover. However, occasionally, the reader may have to read part of a question *in the context of the answer to the previous question.* (Making sure that some part of the book gets read was never the primary purpose for including any particular study question.)

To order additional copies of *Study Questions for Maurice et al's "Behavioral Intervention for Young Children with Autism,"* contact the publisher, ABCs. The address is in the publisher's advertisement, which is on the last page of this book. ☞