

## ***A Basic & Occasionally Annotated Bibliography***

This bibliography contains a range of behaviorological–science references to help interested readers expand their repertoire. Beyond that, you can find a more extensive bibliography in the 30–chapter, three–course textbook, *General Behavoirology—The Natural Science of Human Behavior*, which is itself a good next book. (It is listed here under Fraley, 2008; autographed copies are available from its author whom you can contact through [www.behaviorology.org](http://www.behaviorology.org) which is the web site of *The International Behaviorology Institute*.)

Note that *Behaviorology* and *Behaviorological Commentaries* are fully peer–reviewed journals. *Behaviorology Today* (ISSN 1536–6669) on the other hand, peer reviewed most articles only minimally for its first 14 volumes, while fully peer reviewing only the occasional article that it then explicitly so labeled. However, beginning with Volume 15, Number 1 (Spring 2012) *Behaviorology Today* fully peer reviewed *all* articles. Also, beginning with Volume 16, Number 1 (Spring 2013) the name became *Journal of Behaviorology* (ISSN 2331–0774).✿

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- Ferreira, J. B. (2012). Progressive neural emotional therapy (PNET): A behaviorological analysis. *Behaviorology Today*, 15 (2), 3–9.
- Ferster, C. B. & Skinner, B. F. (1957). *Schedules of Reinforcement*. Englewood Cliffs, NJ: Prentice–Hall. The B. F. Skinner Foundation ([www.bfskinner.org](http://www.bfskinner.org)) in Cambridge, MA, republished this book in 1997.
- Fraley, L. E. (1980). The role of measures in the contingencies on teacher behavior. In L. E. Fraley (Contributing Editor). *Behavioral Analysis of Issues in Higher Education* (pp. 9–45). Reedsville, WV: Society for the Behavioral Analysis of Culture. This paper describes a range of measures including “gain scores” and “achieved percent of possible gain” to help faculty improve the teaching effectiveness of their course designs.
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- Fraley, L. E. (1992). The religious psychology student in a behaviorology course. *Behaviorological Commentaries, Serial No. 2*, 18–21. This paper also appeared (2009) in *Behaviorology Today*, 12 (2), 11–13.
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- Fraley, L. E. (2006). The ethics of medical practices during protracted dying: A natural science perspective. *Behaviorology Today*, 9 (1), 3–17. This is Part 2 of a “trilogy” of articles; see Fraley 1998a, 2006, 1998b, 1998c, 2001. (Also, see Fraley, 2012a.)
- Fraley, L. E. (2008). *General Behaviorology—The Natural Science of Human Behavior*. Canton, NY: ABCs. This is the 1,600–page, 30–chapter, three–course textbook that for the first time systematically and comprehensively presents most of the major facets of the separate, independent, natural science discipline of behaviorology.
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- Ledoux, S. F. (2004–2007). [Syllabi for 13 online TIBI behaviorology courses spread across six issues:] *Behaviorology Today*, 7 (2) to 10 (1). [The Editor of *Journal of Behaviorology*, which *Behaviorology Today* became in 2013, has scheduled updates of some of these syllabi to appear across future issues; a *Syllabus Directory*, containing the latest information, appears in each issue.]
- Ledoux, S. F. (2012). Behaviorism at 100. *American Scientist*, 100 (1), 60–65. This article extends B. F. Skinner's 1963 article "Behaviorism at fifty." The Editor introduced this article with excerpts, on pages 54–59, which he listed as an "American Scientist Centennial Classic 1957" that came from Skinner's 1957 *American Scientist* article "The experimental analysis of behavior." (Skinner's complete 1957 paper was also available online.)
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- Ledoux, S. F. (2015). An introduction to the origins, status, and mission of behaviorology: An established science with developed applications and a new name. In S. F. Ledoux. *Origins and Components of Behaviorology—Third Edition* (pp. 3–24). Ottawa, CANADA: BehaveTech Publishing. This paper also appeared (2004) in *Behaviorology Today*, 7 (1), 27–41.
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- Ledoux, S. F. (2015). Behaviorology curricula in higher education. In S. F. Ledoux. *Origins and Components of Behaviorology—Third Edition* (pp. 173–186). Ottawa, CANADA: BehaveTech Publishing. This paper also appeared (2009) in *Behaviorology Today*, 12 (1), 16–25. An extension, on curricular courses and resources after 25 years (1990–2015) of practical curriculum-development experience, appears as the “Addendum to Appendix 3” later in this same book.
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