

Third Five-Year Index: Volumes 15–19

This is the third five-year index for the TIBI journal. It covers volumes 15–19. Volume 15 was the last volume under the name, *Behaviorology Today*. Volumes 16–19 were the first volumes under the name, *Journal of Behaviorology*. Phil Johnson served as Editor for Volumes 15, 16, and 17, while James O’Heare served as Editor for Volumes 18 and 19 (and 20).

This Index lists the references to the main articles that appeared in these volumes, which covered the years 2012–2016. Most of the references are listed by volume in their order of inclusion in each issue. If content is not clear from the title, the entry includes an annotation.

Occasionally, *Behaviorology Today* (BT) included a piece that went through the full peer-review process. According to BT policy, when this was the case, a notice to that effect was included with the piece. *Beginning with volume 15, everything received full peer review.*

The last index—which was the second five-year index, for volumes 10 through 14 (2007–2011)—appeared in Volume 14, Number 2, Fall 2011, pp. 11–12. The first five-year index, for volumes 5 through 9 (2002–2006) appeared in Volume 9, Number 2, Fall 2006, pp. 32–34. (Volume 5, and the first five-year index, included the main articles of volumes 1 through 4 [1998–2001], which appeared while the journal was called *TIBI News Time*.)

Some issues only show one or two articles in this index. However, these issues may also contain TIBI course syllabi. These syllabi are not included in this index because the list of syllabi (the *Syllabus Directory*) is printed at the back of each issue, with the most up-to-date *Syllabus Directory* at the back of the latest issue. Nevertheless, an annotation appears regarding these syllabi for these issues.*

Volume 15 Number 1 (Spring 2012)

- Ledoux, S. F. (2012). Behaviorism at 100 Unabridged. *Behaviorology Today*, 15 (1), 3–22.
- Fraley, L. E. (2012). The evolution of a discipline and our next steps. *Behaviorology Today*, 15 (1), 23–28.

Volume 15 Number 2 (Fall 2012)

- Ferreira, J. B. (2012). Progressive neural emotional therapy (PNET): A behaviorological analysis. *Behaviorology Today*, 15 (2), 3–9.

- Johnson, P. R. (2012). A behaviorological approach to management of neuroleptic-induced tardive dyskinesia: Progressive neural emotional therapy (PNET). *Behaviorology Today*, 15 (2), 11–25.

Volume 16 Number 1 (Spring 2013)

- (Ledoux, S. F.) (2013). Highlights of the May 1987 meeting that began the formal recognition of the separate and independent behaviorology discipline. *Journal of Behaviorology*, 16 (1), 3–13.
- (Ledoux, S. F.) (2008). August 1988 radio interview of the organizers of the first behaviorology convention. *Journal of Behaviorology*, 16 (1), 15–20.

Volume 16 Number 2 (Fall 2013)

- Ledoux, S. F. (2013). Human multiple operant research equipment. *Journal of Behaviorology*, 16 (2), 3–9.
- Ferreira, J. B. (2013). Stream of energy: Using elementary principles of behaviorology to describe progressive neural emotional therapy (PNET). *Journal of Behaviorology*, 16 (2), 11–17.

Volume 17 Number 1 (Spring 2014)

- Ledoux, S. F., Hallatt, D. & Hallatt, T. (2014). An interview on behaviorology supporting a sustainable society. *Journal of Behaviorology*, 17 (1), 3–12.
- Fraley, L. E. (2014). Behaviorological science and the complexity of unfathomable variation. *Journal of Behaviorology*, 17 (1), 13–18.

Volume 17 Number 2 (Fall 2014)

- O’Heare, J. (2014). The emergence and expansion of behaviorology in the companion animal behavior technology field. *Journal of Behaviorology*, 17 (2), 3–6.
- Lebbon, A. (2014). Does periodic instant messaging while working improve productivity and quality of work? *Journal of Behaviorology*, 17 (2), 7–15.
- Johnson, P. R. (2014). A look at pharmacotherapy for treatment of severe behavior disturbances. *Journal of Behaviorology*, 17 (2), 17–25.

Volume 18 Number 1 (Spring 2015)

- Kanouse, S., Siguarjónsson, J. & Espinosa, A. (2015). A preliminary culturological and economic analysis

on the influences of mating behavior. *Journal of Behaviorology*, 18 (1), 3-11.

Fraley, L. E. (2015). What is reality to an organic unit of matter? Some physics of behavior with implications for sentience and sociality [Part I of three parts]. *Journal of Behaviorology*, 18 (1), 13-25.

Ledoux, S. F. (2015). In response to Fraley, 2015. *Journal of Behaviorology*, 18 (1), 27-28.

Volume 18 Number 2 (Fall 2015)

O’Heare, J. (2015). General parameters and procedures for courses from The International Behaviorology Institute. *Journal of Behaviorology*, 18 (2), 3-6.

Fraley, L. E. (2015). Part II: Further applications of behaviorological principles to probe the implications of traditional reality and explore its alternative. *Journal of Behaviorology*, 18 (2), 7-23.

Volume 19 Number 1 (Spring 2016)

Siguarjónsson, J., Keane, M., O’Hora, D., Stewart, I., & Leader, G. (2016). Electrophysiological activity during stimulus class formation. *Journal of Behaviorology*, 19 (1), 3-26.

Fraley, L. E. (2016). Part III: Comparing the implications of the new internal perspective with those of the traditional perspective. *Journal of Behaviorology*, 19 (1), 27-51.

Volume 19 Number 2 (Fall 2016)

O’Heare, J. (2016). [This issue contains updated syllabi for TIBI’s original 13 courses with these new course numbers: BEHG 100, 210, 211, 330, 340, 405, 425, 435, 455, 465, 512, 513, and 541. (The next issue contains syllabi for four new courses: BEHG 110, 350, 430, and 480.)] *Journal of Behaviorology*, 19 (2), 3-43.

Correction

This is the correct version of Figure 1 that appeared incorrectly on page 17 in O’Heare, J. (2017). ON TERMS: Correct classification of conditioned punishers as added versus subtracted stimuli. *Journal of Behaviorology*, 20 (1), 16-18.

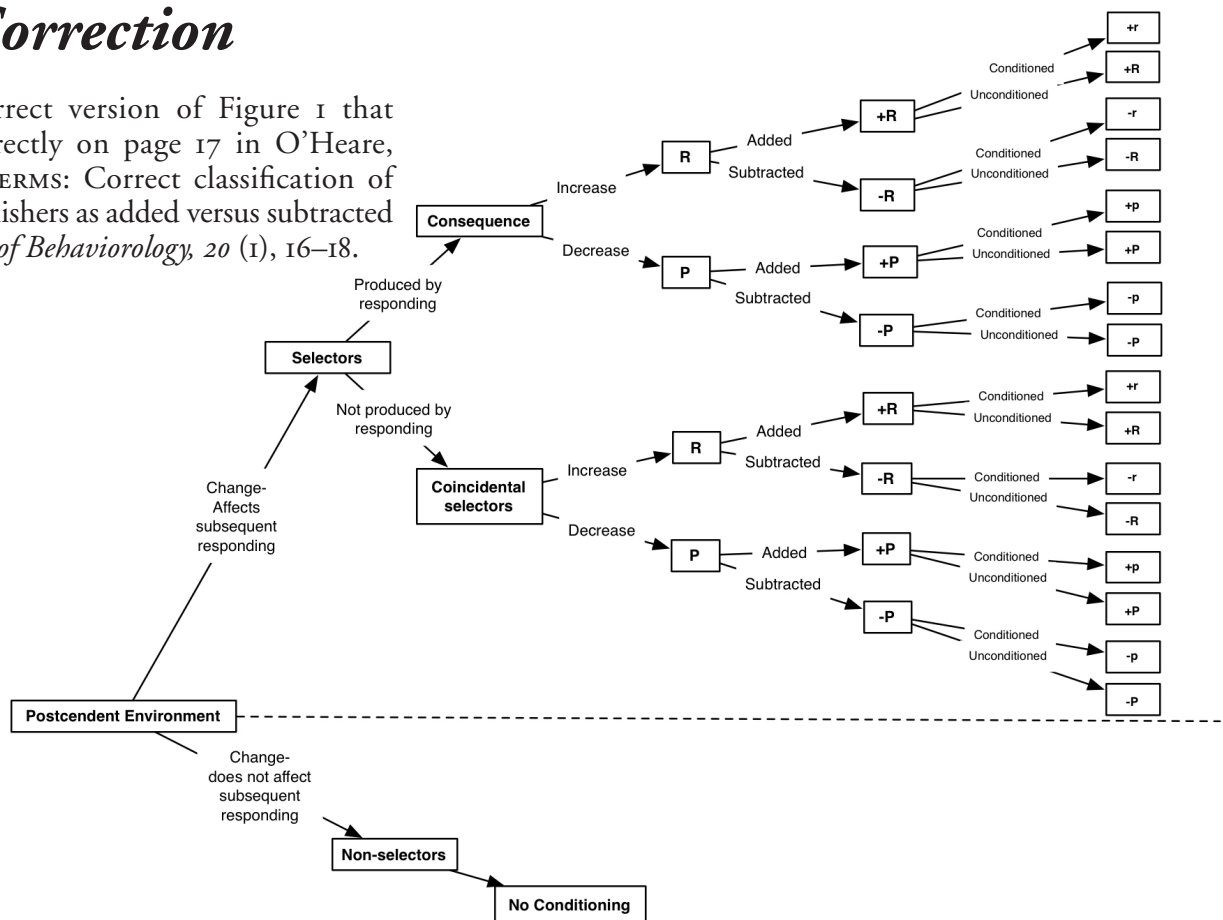


Figure 1. Diagram depicting the complete range of postcedent events resulting in changes in behavior. R = unconditioned reinforcer or where its status as conditioned or unconditioned is unspecified. P = unconditioned punisher or where its status as conditioned or unconditioned is unspecified. r = conditioned reinforcer and p = conditioned punisher. + = added and - = subtracted. Adapted from Ledoux (2010; 2015). By convention, capital letters are used where the conditioned versus unconditioned status are unspecified.