Additions and Errata Sheet for Copies of the 1st print run of
Explaining Mysteries of Living

Some typos inevitably get past everyone. These will have been fixed in the second print run and beyond, along with some helpful additions (marked with *).

Front matter (Roman numbered pages i–x):

*The Table of Contents gained some topic elaborations for the column titles. (These elaborations are available as a free download at the book’s description on www.behaviorology.org.)

Part I (Columns 1–72, pages 1–280):

Page 18, para 7, line 4: replace for consequent with for “consequent
*Page 23: add this bracketed paragraph before paragraph 1: [That carries some important implications for “eye–witness” testimony…]
*Page 24, para 3: (change the typeface of the last sentence from Adobe Garamond to Times New Roman)

Page 129, para 6, line 4: change one with with a to one with a
*Page 177, last para , line 1: replace book before with book [around 1988] before
*Page 211, para 6–4: replace under novel with under [the control of the stimuli in the] novel
*Page 216, last para, line 2: replace advisor with mentor

Page 268, para 3, line 3: replace students contamination with students’ contamination

Page 273, line 3: move (10) to next line

*Page 273: make paragraphs 3 a continuation of paragraph 2, and add: [These sample factual steps usually occur only to people with education in behaviorology, which shows why we need it, and them.]

Page 275, para 6, line 4: replace included with include

*Page 280: add this paragraph at the very end: [By the time this note was added (on 2019 September 1) new contingencies had occurred that involved requests for more columns to cover the remaining, more complicated topics. And these contingencies had induced the start of an attempt to cover these “deeper” topics of the science in a second set of workable columns, a “volume 2” of Explaining Mysteries of Living. This second set would cover the science’s experimental and applied methodologies, plus its extensions, elaborations, implications, and interpretations, including more of its initial scientific answers to some of humanity’s ancient questions. Did it happen? (Check www.behaviorology.org).]

Part II (Six Supporting Papers, pages 281–376) & rear matter (pages 377–390):

Page 286, line 2: replace natural–science with natural science


*Page 298, para 3, line 4: replace behavior engineering efforts with behavior–engineering [i.e., contingency–engineering] efforts
Page 302, lines 8–9: *replace* graduate level *with* graduate–level
Page 308, para 3, line 4: *replace* time–frame *with* time frame
Page 316, para 2, line 3: *replace* social science *with* social–science
Page 318, para 2, next to last line: *replace* 2012 *with* 2013
*Page 325, line 14 of BEHG 512: *replace* behavior engineering *with* contingency–engineering
Page 327, in the “Ledoux 2012” reference: *replace* 2012 *with* 2013
Page 333, para 1, line 7: *replace* concern *with* concerns
Page 333, para 1, line 8: *replace* add *with* adds
Page 333, para 1, line 9: *replace* same concern *with* same concerns
Page 335, para 1, line 7: *replace* basic science *with* basic–science
Page 344, line 2 of the “Ledoux 2020” reference: *replace* Materialism”. *with* Materialism.”
Page 352, para 2, line 14: *replace* that either *with* than either
*Page 356, line 3 of the “Fraley & Ledoux 2015” reference: *replace* Publishing. This *with* Publishing. While first published in 1992, this
*Page 356, before the last line: *Add this paragraph: NOTE:* An important origin of the “radical behaviorism” label occurred when B. F. Skinner described his 1963 article (i.e., Behaviorism at fifty. *Science, 140*, 951–958) as a “restatement of radical behaviorism” (p. 951).
Page 356, last line: *replace* in. 2020 *with* in 2020
*Page 364, para 4, line 5: *replace* 1948), and *with* 1948) and a sequel to it (Shuler, 2019), and
Page 368, para 2: *remove the *) from the end of the last line
Page 369, line 7: *replace* another *with* other
Page 369, para 4, line 2: *replace* also applying *with* he applied
*Page 371, para 1, lines 4–5: *replace* secular, or theological, *with* secular or theological
*Page 371: *add this paragraph after paragraph 1 (which starts “The full range…”):* So many activities certainly kept the professor busy. A different kind of contingency, however, reduced the opportunities that he would have welcomed to conduct experimental research. When Dr. Bea Barrett retired from her Boston, MA lab around the mid 1980s, she gave Dr. Ledoux numerous pieces of equipment from her behavior–research laboratory worth, in those days, $10,000. His campus administrators of the time, however, were inexperienced not only with the notion of faculty conducting research but also with faculty receiving such gifts. As a result they would not allow him to bring the equipment onto campus… So he gave it to a colleague who was visiting from a university in the Dakotas, and whose students subsequently used the equipment to produce some master’s theses and doctoral dissertations.
Page 373, line 1: *replace* Sciences *with* Science
*Page 383, fourth line from end: *replace* L.E. *with* L. E. *And replace* S.F. *with* S. F.

*Page 389, last sentence of the “Skinner 1948” reference: replace who originally titled it The Walden Two Network.) with with the title, A World of Our Own Making.)*

*Change canada to Canada EVERY TIME in Part II.

ALL these lines repeat this correction: replace natural science with natural–science (because these are all instances of a compound adjective that lost its “endash”):

Page 271, para 7, line 5: …
Page 285, para 5, line 8: …
Page 286, third line from bottom: …
Page 288, lines 5–6: …
Page 295, para 3, line 5: …
Page 295, para 4, line 3: …
Page 296, para 2, line 4: …
Page 298, para 2, line 2: …
Page 299, para 2, line 2: …
Page 297, para 2, line 2: …
Page 300, para 2, line 8: …
Page 300, para 2, line 10: …
Page 301, line 4: …
Page 300, para 2, line 6: …
Page 309, para 2, line 4: …
Page 327, line 4: …
Page 333, line 1: …
Page 337, para 3, line 5: …
Page 354, para 1, lines 6–7: …
Page 358, para 3, line 7: …